After reading strategies allow students to extend, interpret, reflect, and clarify ideas and concepts related to their reading.

- Visual reflections
- Writing reflections
- Retelling
- Cooperative groups
After Reading: Visual Reflection: One-Pager

Teachers: Give students an 8x11 piece of paper and ask them to reflect on what they have read. Establish the criteria of what needs to be included. Students can use words, symbols, and pictures to convey the concepts they have learned.

One Pager

A one-page is a creative response to a learning experience. It allows you to respond creatively while being brief in making connections between words and images.

Topic of one Pager: Polar Bears in the Arctic

Follow this format for your one-pager:

- Use unlined white paper
- Write your name on the back
- Fill the entire page
- Include the title of the story
- Use colored pens, pencils or markers.
- Put a border around the edges of the page that symbolizes the central ideas.
- Include at least 3 adaptations.
- Use three visual images to create a central focus for your page.
- Five important facts that help the reader know about the story.
- Include details about the Main ideas about the story.
- Write a personal connection to the story. What is your final thought?
- Includes 3 important vocabulary words and meanings.
Teachers: Write questions or prompts on large poster paper and hang it around the room. Students travel around the room and respond to them with words, symbols or pictures. This can also be done with shared Google Docs or Google Jamboard for a digital version.
Teachers: The GIST strategy has students record information to who, what, when, where why and how questions. Using those answers, they write a 20-word response that summarizes the text.
Teachers: Students can use an A-E-I-O-U template to respond to their reading. They can include an adjective, emotion, something interesting, an “oh” fact, and a question they still have.
After Reading: Written reflection: Comic Boards

Teachers: Students can use graphic comics to retell the story. They can include story elements and dialogue to convey the ideas through retelling.
Teachers: Host literature circles and book talks where small student groups discuss the book in rotating teacher-led or peer-led groups.
Teachers: Give students a choice board to decide how they would like to extend their learning and express their comprehension of a topic.
Future Learning:

To learn more, please visit Bookshare’s Help and Learning Center!