

After Reading Strategies: Extend Student Reading

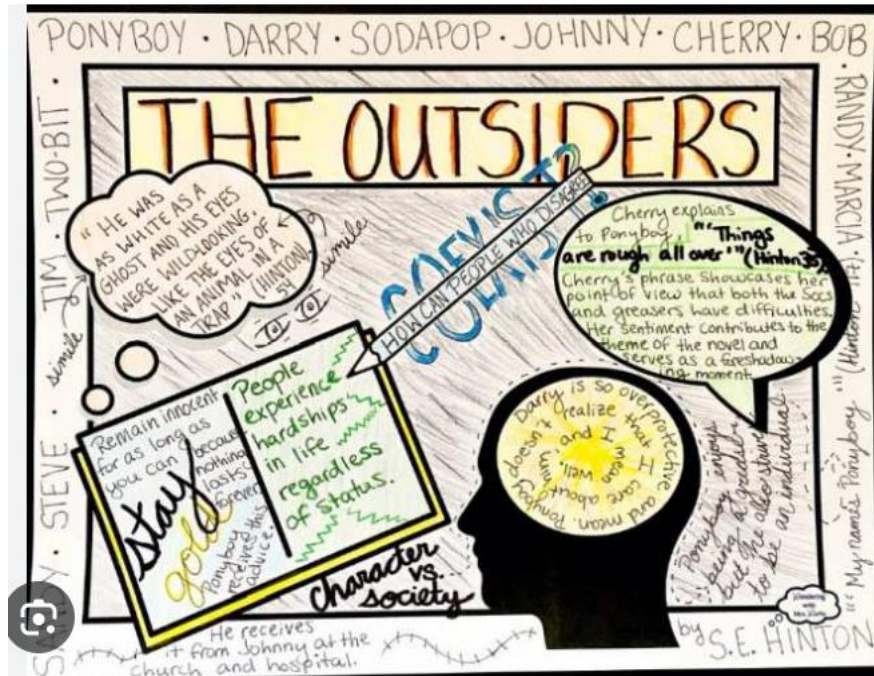
After reading strategies allow students to extend, interpret, reflect, and clarify ideas and concepts related to their reading.

- Visual reflections
- Writing reflections
- Retelling
- Cooperative groups



After Reading: Visual Reflection: One-Pager

Teachers: Give students an 8x11 piece of paper and ask them to reflect on what they have read. Establish the criteria of what needs to be included. Students can use words, symbols, and pictures to convey the concepts they have learned.



One Pager

A one-page is a creative response to a learning experience. It allows you to respond creatively while being brief in making connections between words and images.

Topic of one Pager: Polar Bears in the Arctic

Follow this format for your one-pager:

- _____ Use unlined white paper
- _____ Write your name on the back
- _____ Fill the entire page
- _____ Include the title of the story
- _____ Use colored pens, pencils or markers.
- _____ Put a border around the edges of the page that symbolizes the central ideas.
- _____ Include at least 3 adaptations.
- _____ Use three visual images to create a central focus for you page.
- _____ Five important facts that help the reader know about the story.
- _____ Include details about the Main ideas about the story.
- _____ Write a personal connection to the story. What is your final thought?
- _____ Includes 3 important vocabulary words and meanings.

After Reading: Visual Reflection: Graffiti Boards

Teachers: Write questions or prompts on large poster paper and hang it around the room. Students travel around the room and respond to them with words, symbols or pictures. This can also be done with shared Google Docs or Google Jamboard for a digital version.



After Reading: Written reflection: GIST Strategy

Teachers: The GIST strategy has students record information to who, what, when, where why and how questions. Using those answers, they write a 20-word response that summarizes the text.

GIST Template

Name _____

Article Title _____

Article Source _____

1. Read the article.
2. Fill out the 5Ws and H.
Who:
What:
Where:
When:
Why:
How:
3. Write a 20-word GIST.

After Reading: Written reflection: A-E-I-O-U

Teachers: Students can use an A-E-I-O-U template to respond to their reading. They can include an adjective, emotion, something interesting, an “oh” fact, and a question they still have.

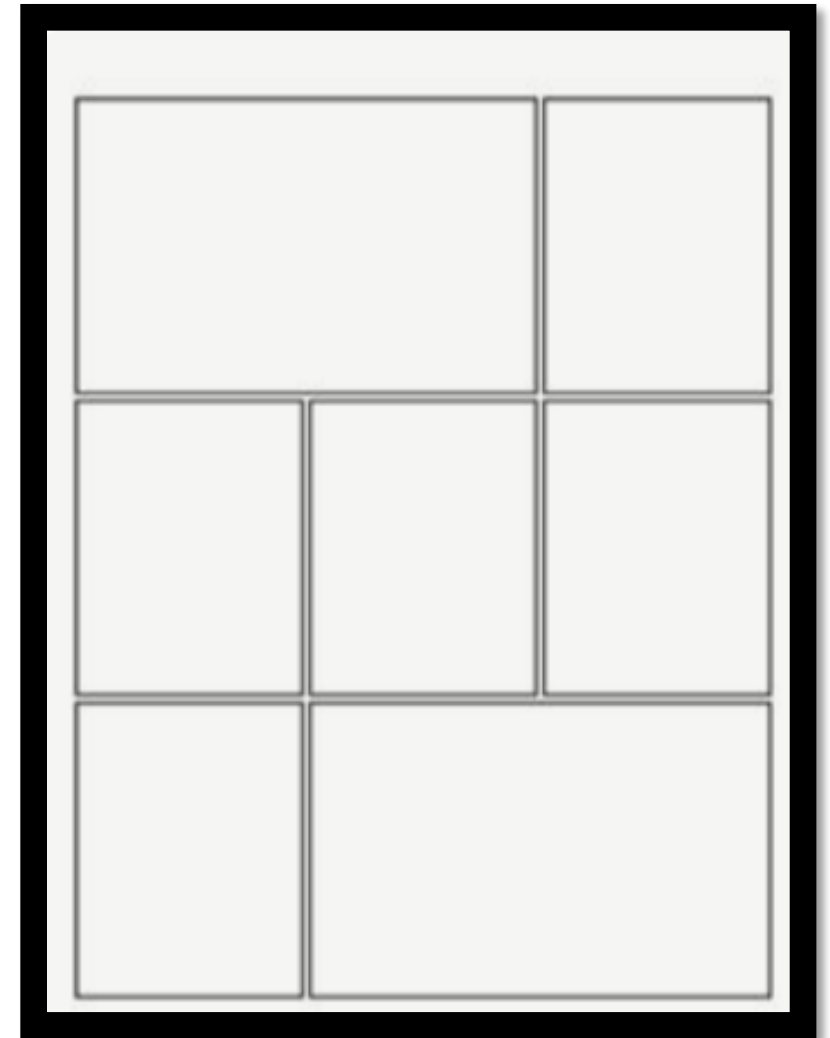
A-E-I-O-U

- A = Adjective** List a word or two that describes something you saw or learned.
- E = Emotion** Describe how a particular part of the segment made you feel.
- I = Interesting** Write something you found interesting about the content/topic.
- O = Oh!** Describe something that caused you to say “Oh!”
- U = Um?** Write a question about something you learned, or want to learn more about.

A	
E	
I	
O	
U	

After Reading: Written reflection: Comic Boards

Teachers: Students can use graphic comics to retell the story. They can include story elements and dialogue to convey the ideas through retelling.



After reading: Retelling: Book Discussions







Teachers: Host literature circles and book talks where small student groups discuss the book in rotating teacher-led or peer-led groups.



After Reading: Choice Boards

Teachers: Give students a choice board to decide how they would like to extend their learning and express their comprehension of a topic.

Project Choice Board

<p>Present a Ted Talk to inspire others to take action on this action.</p> 	<p>Make an animated movie to inform others about the issue and your solution.</p> 	<p>Build a model of a solution you designed that you believe could have a positive impact on the issue.</p> 
<p>Create a poster that uses visuals (e.g. pictures, charts, graphs) to help others understand the problem and your solution.</p> 	<p>Design an informative slideshow to teach people about this issue and possible solutions.</p> 	<p>Write a children's book to raise awareness about an issue.</p> 

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