

# Pre-reading Strategies: Prepare Students for Reading

Pre-reading strategies are learning approaches designed to give students structure and support before exploring a new text.

- Build Background Knowledge
- Making Predictions
- Setting a Purpose for Reading
- Vocabulary Development



# Before Reading: Activate Background Knowledge

Teachers: Share objects or experiences with your students to help make connections to the concept of the book the students will be reading. Below are some suggested activities:

- ❖ Realia
- ❖ A short video
- ❖ Music or specific song
- ❖ Pictures
- ❖ Mystery Bag with objects connected to the topic.



# Before Reading: Make Predictions: Anticipation Guides

Teachers: An Anticipation/Reaction Guide can be used to create true/false or agree/disagree questions. Students will predict and answer questions before and after reading. Let students explain their answers and discuss how some responses may have changed from before to after.

**(Title of Lesson/Text/Media)**

Mark whether or not you agree or disagree with each statement on the *left* side of the page. At the end of the lesson, go back and decide whether you still agree or disagree on the **right** side of the page.

<i>Agree</i>	<i>Disagree</i>	Statement	<b>Agree</b>	<b>Disagree</b>
		1.		
		2.		
		3.		
		4.		

# Before Reading: Make Predictions: Snowball Fight



Teachers: Ask students to respond to a question or provide an answer or background knowledge on a topic and to write their response on a piece of paper. Then, each student crumbles up their paper and throws it up in the air. Other classmates find it and either read the ideas or answer the question. This can be done as a before, during, or after-reading strategy.



# Before Reading : Making Predictions: Organizers

Teachers: Ask students to preview a book and make predictions by using text features such as headings, subheadings, pictures and captions.

Name: \_\_\_\_\_ Date: \_\_\_\_\_


 **Non-Fiction Text Feature Scavenger Hunt** 

Text Feature	Page #	What is it?	How does it help you?
Illustrations & Pictures			
Maps			
Charts, Graphs & Tables			
Captions			
Textboxes			
Keywords			
Bold or Italics			
Hyperlinks			
Title Page			
Table of Contents			
Index			
Glossary			
Heading			
Subheading			

Name \_\_\_\_\_ Date \_\_\_\_\_

**NONFICTION**  
**Before Reading**  
Preview your reading - look at pictures, headings, subheadings, vocabulary and anything in bold.

My 1<sup>st</sup> Thoughts... Questions I Have...

  
**After Reading**

New Learning...

New Questions...



# Before Reading: Making Predictions: Concept Attainment

Teachers: The Concept Attainment strategy engages students to form their own definition of a concept by examining the characteristics of several examples and non-examples of the word, concept, or topic. This can be done with picture cards, words, and objects.



# Before Reading: Making Predictions: Setting a Purpose

Teachers: Ask students to work independently or in pairs to preview a book to prepare for reading and set their purpose for reading.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Predict: Set a Purpose

**Directions:** Look at the front and back cover of the book. Read the first page of the book. Think about what you already know about the book or clues that you just uncovered.

I think this book will be about ... because ...

**Predict:** Write what you think this book will be about.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Support:** Use something to support your prediction, either prior knowledge about the topic/book, something from your own life, or some clues given already.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Make Adjustments:** As you read, you may change your prediction based on events that happen. Write your adjustments here and be sure to tell why you changed your prediction.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Before Reading: Vocabulary Development: 4 Squares


Teachers: Choose words from the text to prepare students as they encounter instructional vocabulary and unfamiliar words.


Word	Definition
Sentence	Picture/Illustration



# Before Reading: Vocabulary Development: Roll a Word

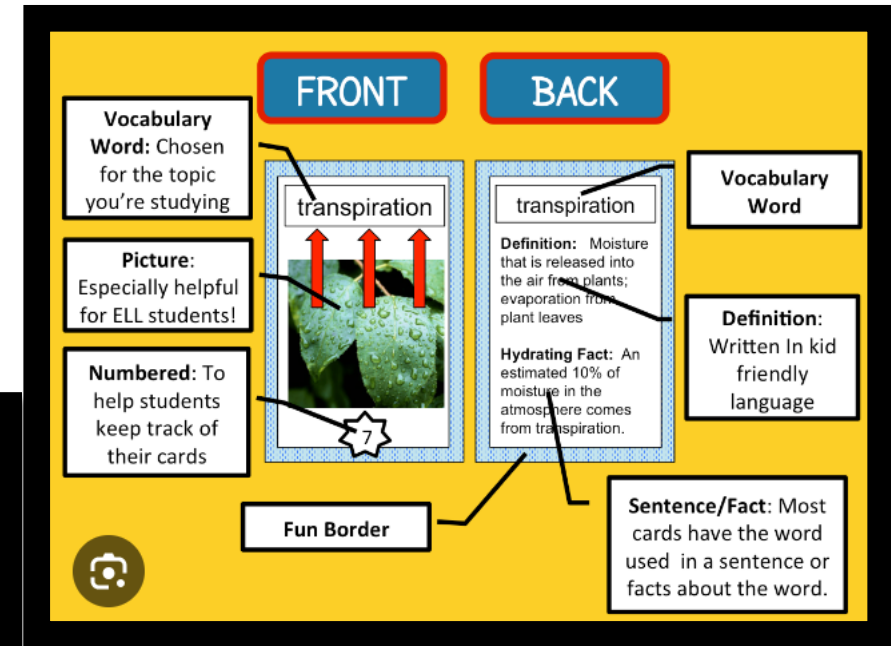
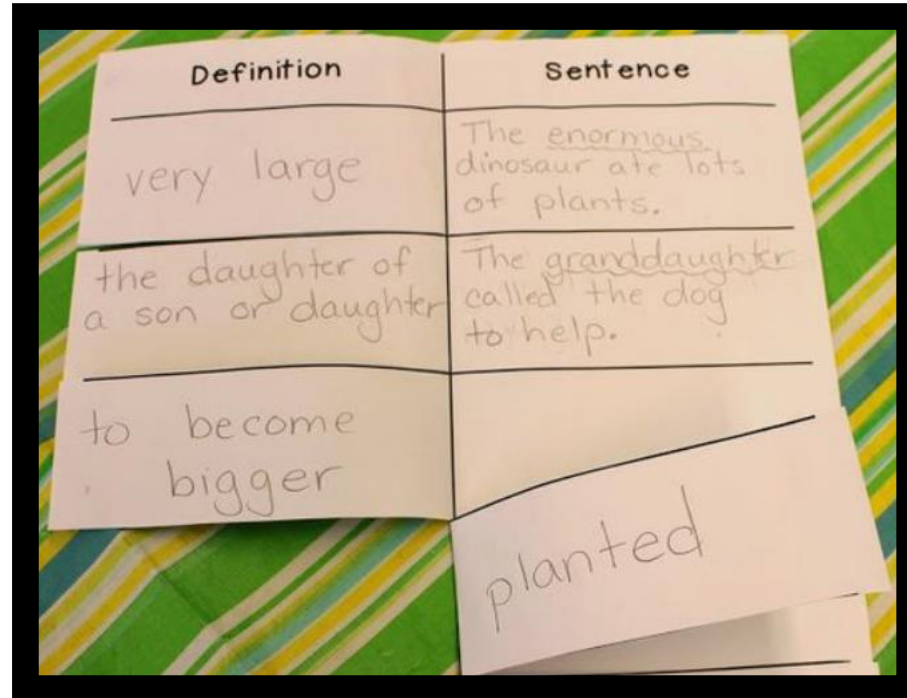
Teachers: Ask students to work with a partner. A student will roll the dice and complete the action associated with the number they rolled. The questions can be adjusted and modified to suit the students' needs.

Roll a Word  Word: \_\_\_\_\_

#Roll	 Say
1	Define the word
2	Give an antonym
3	Give a synonym
4	Use the word in a sentence
5	Act the word out
6	Draw the word

# Before Reading: Vocabulary Development: Create Foldables and Vocabulary Cards

Teachers: Create cards with words, pictures, definitions, and sentences. Use the cards on a word wall or for personal dictionaries.



# Before Reading: Vocabulary Development: Pictionary

Teachers: Divide students into teams. Students will take turns in their teams drawing illustrations that represent their vocabulary word, while the remaining team members guess the correct word.



# Future Learning:

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